

**Killarney School**3008 33 Street SW, Calgary, AB T3E 2T8 t | 403-777-8360 f | 403-777-8362 <http://school.cbe.ab.ca/school/Killarney>Principal: Bonnie Caldwell [bcaldwell@cbe.ab.ca](mailto:bcaldwell@cbe.ab.ca)Assistant Principal: Christine McCrory [cnmccrory@cbe.ab.ca](mailto:cnmccrory@cbe.ab.ca)

## May 2018 SCHOOL MESSAGE

### PRINCIPAL'S MESSAGE

**Important Dates****May 2018**

- 1,8 – Crochet Club
- 2,9,16,23 – Rocks/Minerals Club
- 3 – Hats on for Mental Health
- 3 – Fun Lunch
- 3 – Parent Math Evening 6:30-7:30 pm
- 4 – Scientists in School – K-PM
- 4 – Killarney Connects 12 – 12:30 pm
- 7,14,28 – Thrift Store, gr. 4,5,6
- 7 – Dance Club 12:30, gr. 4,5,6
- 7, 8 – Student Survey, gr. 4,5,6
- 8,15,22,29 – Felting Club
- 9,10,14 – Student Survey, gr. 1,2,3
- 10, 24 – Maiden's Circle Club
- 11 – Service work, gr. 4,5,6
- 11 – Scientists in School – K-AM
- 11 – Fun Fit Friday
- 11 – Spring Dance 6 – 8 pm
- 15 – Vancouver Aquarium
- 15 – School Council 6:30 pm
- 16 – Staff Appreciation
- 17 – Outdoor Classroom
- 18 – CBE PD Day – no school for students
- 21 – Victoria Day – no school for Students
- 24 – Volunteer Tea
- 25 – Showcase rooms 2 – 12:30 pm (rooms 2,7,10, K-PM)
- 28,29,30,31 – Swimming gr. K-3
- 29 – Spirit Day
- 31 – Kindergarten Orientation 6:30-pm

**Important Dates in June 2018**

- June 4 – 7 – Outdoor School gr. 4,5,6

“So in the child, besides the vital impulse to create himself, and to become perfect, there must yet be another purpose, a duty to fulfill in harmony, something he has to do in the service of a united whole.” Maria Montessori, The Absorbent Mind.

We often hear of the need to foster empathy and resilience. Maria Montessori believed that it is the duty of every person to work toward and be part of something great which not only serves individual interests but those of all humanity. Montessori education teaches empathy and resilience in a variety of ways. We model empathy to the students and provide opportunities for children to make and learn from mistakes. When empathy is repeatedly demonstrated by a teacher or parent in the classroom or home setting it helps to set the culture of the learning environment and it sets an expectation for the way one treats others. When children make mistakes and are taught and modeled how to problem solve, we help to build resilience. The Montessori classroom allows children to develop self-reliance by making choices and dealing with the successes and consequences of their choices. The Montessori classroom also encourages children to learn from mistakes and successes by allowing for independent decision-making. Together, empathy and resilience grow a responsible, caring, and respectful citizen and that is our wish and hope for our Killarney students.

The recent tragedy in Humboldt highlighted how a community could unite and work for the common good. Our show of support through quiet conversations with children, Jersey Day, and the Bake Sale demonstrated just how special a place Killarney School is. Many parents and students felt the emotions of the Humboldt community and when we saw the overwhelming amount of baked donations, we were so proud of and thankful to our school community. We are comforted in knowing our children are both empathetic and resilient and will continue to find and fulfill their purpose in life.



As we begin planning for next year we recognize our good fortune to have multi-age, multi-year, cohorts of students. The children build trust relationships, grow their capacity as mentors, and develop skills which reach beyond the curriculum. We work hard to ensure a good balance in each and every learning space and take many varying factors into consideration when we place children. It takes a considerable amount of time and thought and we thank parents for understanding and having trust in our decisions. Sometimes part of a child's learning is centred around that socialization-collaboration piece which is crucial in our global culture.

Thank you for continuing to read our weekly updates and teachers' blogs for the latest and greatest happenings at school.

Enjoy a wonderful month!

- Bonnie Caldwell and Christine McCrory

# SCHOOL EVENTS TO CELEBRATE

## FROM THE CLASSROOMS

### ROOM 2

We are writers in Room 2! Students have been taking their instructional writing to the next level, turning every word into a delectable, bite-sized morsel that continues to make writing so motivating. Room 2 has accepted many instructional writing challenges over the past few weeks, which include WowButter & jelly sandwiches, s'mores, hot chocolate, and our final

installment, fruit smoothies! Students have worked in groups to research their recipe; breakdown the work into manageable steps for the reader and testing their recipe to make sure it is cohesive. Perhaps most importantly, groups developed their own writing goals based on their experiences to further their writing and it shows because with each attempt our recipes have clear action words, precise quantities and amounts, as well as combined similar-steps to put the reader at ease. It is so deliciously satisfying to trust our own written work to produce a yummy treat that can also be made at home for our families!

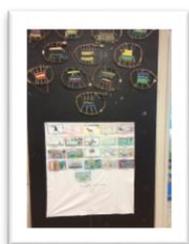


### ROOM 5

The students in room 5 have been busy exploring liquids. We had Scientists in School come and help guide our learning through some amazing experiments including buoyancy, states of matter, dissolving versus mixing and many more! The students learned all about the Great Pacific Garbage Patch and the harmful effects it has on our environment. They explored iMovie on the iPads and made their own informative movies to share with parents, peers and our whole school community.



We had a visit from the Leighton Art Centre in April. We learned how to be artists by using our imaginations to create sketches using curved and straight lines. We then created landscape sketches, showing middle ground, background, and foreground. We recognized how size variations among objects give the illusion of depth. Our instructor showed us how to weave using a loom made from twigs, helping us explore with looms that are not rectangular in shape. We finished our visit by working as a class to create a beautiful hanging art piece. Come visit outside our classroom to see our beautiful artwork!



## ROOM 11



We recently worked on our descriptive writing skills by looking at a picture of a pirate and describing it. We were encouraged to use adjectives to help describe our pirate. Adjectives describe the noun and we focused on writing about the colours, shapes, emotions, texture, and even made comparisons. During parent teacher interviews we read our writing to our families and they had to try and draw the pirate. I really liked doing this because I love writing and it was fun to watch my mom and brother try to draw it.

- Elly Room 11



I am really enjoying doing cultural studies during work period because I like drawing animals and learning about the names of the different parts of the animal. While doing this job, I am practicing being neater and presenting my work in an organized way.

- Luke Room 11



I am enjoying learning multiplication by using the Montessori Multiplication Board. I have to put number tiles on the board in the right spot. This is helping me connect my skip counting skills to multiplication.

- Reilly Room 11

## ROOM 13

To honor our miraculously terrific country, Canada, we've studied the ancestors, indigenous peoples, geography and notable Canadians. Then we turned that information into presentations, either by Powerpoint, posters, or skits. Some of our explorations included the Cree, The Dene, Tommy Prince, Elsie MacGill and the Geography of the regions.

Room 13 has also learned plenty about all those funky, sneaking little symbols that fit into the category of punctuation.

We've been creating legends inspired by First Nations, Indigenous, and Metis people. Now we are working on poetry and persuasive writing. We combined the two to create a shape poem about an animal or pet that would make a good pet.

In math, our main focus has been patterns, multiplication and division and now we are starting fractions. We've used Montessori materials to help us. We not only get math sheets, but problems of the week that focus on real world problems, so we are going to be filled with all that darn math at the end of the year.

In Science, Room 13 has been working on lots and lots of light and shadow along with the colors of the rainbow refracting through a prism. We also have focused on planets and the moon. We had to sell our planet. So these have been our main focus for Room 13 in 2017 and 2018.

- Mrs. De Nato, Rm 13



## BAKE SALE FOR HUMBOLDT BRONCOS

Thank you to all the wonderful organizers, bakers and purchasers of the fine goodies for our fundraiser for the Humboldt Broncos. School Council raised \$2,067!!



## YOUNG WRITERS CONFERENCE – APRIL 21, 2018

Josh went to “Making Comic Books”. Did you know that there is a lot of brainstorming in the beginning? He loved the Book Store and buying The Hunchback Assignments by Arthur Slade – he got it autographed by him too.

Maria went to “Creating Magic Systems” and “Mash and Smash”. It was very interactive and she got to create her own magic sentences. She got to put two fairy tales together to make something new. Arthur Slade was the Keynote speaker. He said that in the 1920’s “applesauce” was a bad word.

Bella went to “Mash and Smash”, too. She took the Fairytales, Beauty and the Beast and Cinderella (they have Princes and two girls that haven’t become Princesses yet) and put them into a new fairy tale. How fun! The whole conference was amazing and she hopes to go again!

Lucas went to “Making Comic Books” and “Putting your Person in a Pickle”. He learned how to choose a character and the ‘pickle’ was the problem. You want to have a problem to make your story interesting. His workshop presenter was Bill Bunn and he said to be really mean to your character!



Aydin learned how to write juicier paragraphs and there were a lot of great authors like Valerie Walker (we read her book last year), Susan Forest, and Arthur Slade. It was amazing to have workshops with these published authors.

Sylvie had a lot of fun at the Young Writers Conference. She went to “Making a Scene with Plasticene” and says that when you are making an illustration with plasticene you have to mold it a lot, with lots of texture. Sylvie thought that authors did both the story AND the illustrations, but there can actually be two people working on a book. Sylvie also went to a workshop where her dad’s friend, James Davidge, was presenting on “Scriptwriting”.



Margo liked the “Making a Scene with Plasticene” workshop a lot! It was fun to take something home and even work on it some more!

Ms. Herold, Ms. Thiessen and Ms. McCrory enjoyed two sessions with Harpist/Storyteller, Jeff Stockton. His workshop was called “Flapdoodle, Flummery and Flaptrap”. The teachers made a silly story created out of made up nonsense words. There were a lot of laughs! Mr Stockton told stories and made them feel very special.



Zach liked how nice the authors were and how they showed him how to draw some easy to sophisticated characters in the workshop, “Fun, Fact, and Fantasy”. It helped him with his confidence and how to write his own Sci-Fi Fantasy book.

Taz thought YWC was a great experience to learn about writing and it was fun! He went to “How to Make Comic Books” workshop. He learned the difference between comics and movies, and the plus/minus of each. He not only learned how to choose a character but also how to choose a setting that fits the character.

Brenna’s favourite workshop was “Aspiring Songwriters” because she was able to make her own song and there were no boundaries. She used Garage Band and used a piano and guitar for the background of her song. The teacher was really nice. Brenna also went to “Planning Your Story”. She liked this one because there was acting and it was drama based. This teacher was also nice and funny.

Avery liked the “Aspiring Songwriters” because she got to make her own song and hear the instructor sing. Scott MacKay was a great singer.

Georgia thought that author Susan Forest was really cool. She wrote, The Dragon Prince; and Georgia was able to purchase it and have it autographed. “Planning your Story” and “Creating Magic Systems” were both really neat workshops!

Natalie really enjoyed “Making Magical Systems”. It was cool to meet Susan Forest, who is a popular youth author. Natalie liked acting out part of the story she wrote with Susan Forest. There were a lot of kids at the conference - like 1500!

Ezekiel thought the authors and the teachers were really good and taught us a lot in a short amount of time. The Keynote speaker, Arthur Slade, was amazing. “He inspired me and his books sound so interesting. He had a great personality, too, very funny!”

## SCHOOL INFORMATION

### SCHOOL FEES

School Fees may be paid online by going to My CBE Account via our webpage: <http://school.cbe.ab.ca/school/Killarney>

Of course, we still accept cheques, debit, credit or cash (exact).

If you are having trouble with your payment, please contact Bonnie Caldwell to discuss your payment options.

### SCHOOL HOURS

#### **Grades 1-6**

Monday-Thursday: 9:10 am – 3:50 pm (lunch from 12:10 – 1:10 pm)

Friday (early dismissal): 9:10 am – 12:30 pm

#### **Morning Kindergarten**

Monday – Thursday: 9:10 am – 12:00 pm

Every other Friday: 9:10 am – 12:30 pm (starting Sept. 29, alternating each Friday afterwards- not including Non-Instructional Days)

### **Afternoon Kindergarten**

Monday-Thursday: 1:00 pm to 3:50 pm

Every other Friday: 9:10 am – 12:30 pm (starting Sept. 15, alternating each Friday afterwards- not including Non-Instructional Days)

The school office is open from 8:05 am until 4:05 pm. Monday through Thursday and 8:05 am until 12:30 pm on Friday. An answering machine is available to take messages at all other times.

### **SUPERVISION**

Supervision is available at 8:55 am. Please ensure the supervisor is on duty before leaving your child at school.

### **ATTENDANCE**

Regular and prompt attendance is important for all students. If your child is going to be absent or late please contact the school office at 403-777-8360, ext.1, before 9:30 am to let us know. If your child is ill, please leave a message advising us.

If the school is not contacted, we will phone you as soon as possible after attendance is taken in the morning and the afternoon to confirm the safety of your child.

### **PICKING UP YOUR CHILD**

Sometimes parents wish to take children out of the lunchroom or from school for a special occasion or appointment. It is important that we are informed so that we know where your child is. A sign-out binder is kept on a table outside the main office. Parents are asked to inform the office and sign out their child. Please also help us to be aware of any custody agreements that may dictate who your child is permitted to leave the school with.

If you are picking your child up early for appointments or arrive late for pickup, please come to the main office. In the interest of safety, children are not to stand alone outside. Children will be directed to go to the office if you are late or have not picked up your child immediately after school.

### **TRAFFIC/PARKING CONCERNS**

Traffic congestion and unsafe pickup and drop-off procedures are a safety concern for the students of Killarney School. This is a reminder that parents and caregivers must not use the staff parking lot to drop children off and are asked to ensure they are parked in a safe manner along the streets while waiting for the students.

### **SECURITY**

All parents and visitors are required to sign in at the office. Please be aware that all adults who are working with children in the school are required to complete a police security screening as described in our Volunteer Program section below.

## CBE VOLUNTEER SECURITY CLEARANCE PROCEDURES

In 2014, Calgary Police Service changed the process in which volunteers will obtain police information checks. Under the new system:

1. Volunteers will report to the school to **register to become a volunteer**. (must complete school volunteer letter annually – same procedure as before)
2. School administration will verify the potential volunteer's identity. (volunteer must provide 2 pieces of gov't issued id to school administration in order to verify identity, one of which must be photo id)
3. Using the Online Volunteer Security Clearance Process Website, school administration will enter the name of the potential volunteer into the CBE database.
4. After entering the potential volunteer's information, school administration will obtain a volunteer letter from the CBE database.
5. School administration will give or email this letter to the potential volunteer, who can then apply for their own police check using the online **ePIC system**. As well as the ePIC letter, a "takeaway instructions" are given to the potential volunteer explaining what they need to do to obtain their security clearance. (They can enter online or they can visit Calgary Police district office)

### The takeaway letter to the volunteer states:

1. Before beginning this process, you (the volunteer) should scan or take a picture of the letter provided to you by the CBE, which includes the Volunteer Organization Authorization Number (VOAN). You should also scan or take pictures of 2 pieces of valid government issued ID, with at least one being a piece of photo ID. **Pictures or scans of both sides of the identification are required.** Acceptable forms of non-photo gov't issued id are: birth cert, health care card, immigration document, marriage certificate, social insurance card. Acceptable forms of photo gov't issued id are: driver's license, citizenship card, firearms card, military id, native status card, passport, provincial photo id card, permanent residency card, Nexus card.
2. You will need to upload copies of these files to the Police Information Check (PIC) system for identification verification purposes using the following URL: <http://www.calgary.ca/cps/Pages> You should now be taken to the PIC system.
3. Click the 'Police Information Check' button on the right side of the screen. CPS has online documentation for applicants posted on their web page. \*\* If a volunteer has chosen to use DDE (Direct Data Entry) at a Calgary Police district office, or has had to report for fingerprinting, their PIC status will not be updated automatically. The volunteer will be given a letter from CPS and will bring it in to the school. When the volunteer brings in the letter school administration will update a volunteer's application status in the ePIC system. \*\*

At this time, only volunteers who reside in Calgary are able to volunteer with the CBE according to the new system (unless you were approved previously and your clearance has not yet expired).



## QUESTIONS ABOUT OUR “NUT SENSITIVE” POLICY

We have children at our school who are allergic to nuts and related nut products. The specifics and the severity are different for each individual. At Killarney School we discourage the consumption of these nut products at recess and during the lunch hour. Parents must indicate any special health concerns on the school registration for their child and are encouraged to ensure classroom teachers are also aware of health issues.

Please note that should your child come to school with a product that includes nuts, we will offer them a comfortable place to eat that food. A friendly reminder notice will be sent home with the child to remind families to avoid packing these types of products.

We sincerely thank you for your continued support with our desire to keep all students healthy and safe.

## PROFESSIONAL LEARNING

Our new early dismissal on Fridays allows us time to get together as a staff and participate in collaborative professional learning. Staff at Killarney are working towards enhancing student achievement in Math and Literacy which are both focuses of our School Development Plan. Our Montessori lens is what guides us as we seek to improve student learning and we will be embedding a design thinking process to support our students in building the ability to inquire, take risks in their learning, and problem solve. We hope to foster the best in the world and the best for the world.

## SCHOOL COUNCIL

### THE 2017-2018 KILLARNEY SCHOOL COUNCIL EXECUTIVE

- **Chair:** Greg Macijuk
- **Vice Chair:** Amy Wong
- **Treasurer:** VACANT
- **Secretary:** Becky Lynn
- **Casino Administrator:** VACANT
- **Communications Chair:** Miranda Shannon
- **Key Communications:** Peter Jamieson
- **Casino Coordinator:** Tracy Loewen
- **Volunteer Coordinator:** VACANT
- **Special Events Chair:** Andrea Purdy
- **Special Events Chair:** Joanna Anagnostakos
- **MAPPS Liason:** Shan Rahim
- **Fundraising Campaign Chair:** Amy Wong
- **Gardens Maintenance Chair:** Darren Wolski
- **Gardens Maintenance Chair:** Peter Jamieson
- **Assistant to the Gardens Maintenance Chair:** Maurice Doll
- **Website Maintenance:** Miranda Shannon

# SCHOOL NURSE

## KIDS HAVE STRESS TOO!

**Stress** in a child's life comes from things like:

- Change (like moving or starting a new school)
- Having too much to do
- Feeling different from other kids (and being bullied or teased)
- Arguing in the family
- Feeling lonely or unloved.

Stressors like these can lead to:

- Headaches
- Tummy aches
- Sadness
- Anxiety
- Anger
- Fighting
- Crying and whining.

When kids are stressed they might:

- Have trouble sleeping
- Find it hard to relax
- Have changes in appetite
- Lose interest in activities
- Have difficulty getting along with others.

Some children don't show their stress, and other children show stress by behaving badly.

When your child feels stressed, the most important thing you can do to help is spend time with them; listening to them and trying to understand how they feel. Affection and family activities (such as exercise) can help your child feel loved and like they belong. Alone time and deep breathing can also help alleviate stress.

To prevent stress in your home, make sure your child:

- Gets exercise
- Time to play
- Healthy food
- Sleep
- Affection
- bed-time and morning routines
- Fun with the family
- Ask and listen to them about their stress and work towards managing your own stress.

Nasreen Sunderani R.N. B.N CCHN(c)  
Shaganappi Community Health Centre  
Alberta Health Services



**KILLARNEY SCHOOL**

**A MONTESSORI PROGRAM OF CHOICE**

**“PATIENCE”**

**MAY 2018**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	<b>1</b> Crochet Club	<b>2</b> Rocks and Minerals Club (gr 1,2,3) Hats on for Mental Health	<b>3</b> Fun Lunch Parent Math Evening 6:30 – 7:30 pm	<b>4</b> Scientists in Schools K-PM Killarney Connects 12:00 – 12:30 pm
<b>7</b> UETS Dance Club (UE) 12:30 Upper EI student survey (rm 9)	<b>8</b> Upper EI student survey (rm 9) Crochet Club Felting Club	<b>9</b> Lower EI student survey (rm 9) Rocks and Minerals Club (gr 1,2,3)	<b>10</b> Lower EI student survey (rm 9) Maiden’s Circle Club	<b>11</b> UE service work Scientists in Schools K-AM Fun Fit Friday (Dance Club performs) KPC Spring Dance, Mardi Gras, 6 – 8 pm
<b>14</b> UETS Student Council 12:10 pm Lower EI student survey (rm 9)	<b>15</b> Vancouver Aquarium Felting Club School Council meeting 6:30 pm	<b>16</b> Staff Appreciation Rocks and Minerals Club (gr 1,2,3)	<b>17</b> Outdoor Classroom Day	<b>18</b> <b>CBE PD DAY</b> <b>No school for students</b>
<b>21</b> <b>VICTORIA DAY</b> <b>No school for students</b>	<b>22</b> Felting Club	<b>23</b> Rocks and Minerals Club (gr 1,2,3)	<b>24</b> Maiden’s Circle Club Parent Volunteer Tea	<b>25</b> Showcase 12 – 12:30 pm (rms 2, 7, 8PM)
<b>28</b> UETS Swimming K-3	<b>29</b> Spirit Day Felting Club Swimming K-3	<b>30</b> Swimming K-3	<b>31</b> Swimming K-3 Kindergarten Orientation 6:30 – 8:00 pm	<b>*Reminder:</b> Outdoor School - Camp Chief Hector gr 4, 5, 6 the week of June 4-7