This fall, all students in grade 3 participated in the third year pilot of the Student Learning Assessments (SLAs) which include literacy and numeracy assessments to be used at the beginning of grade 3. Detailed assessment information is available within days of administration and can be used by:

- Students, to reflect on and enhance their learning
- Parents, to have conversations with their child and their child’s teacher
- Teachers, to meet the learning needs of students

Provincial assessment programs are only one source of information. They must be interpreted, used and communicated within the context of regular and continuous assessment by classroom teachers. In addition, in the CBE, we consider the overall success of students, which includes the ways they demonstrate citizenship, personal development and character.

**Alberta Education Requirements**

** highlights**

2015-16 school results report

Highlights

- Accountability Pillar Survey results scored Very High & Excellent in all categories.
- Tell Them From Me survey results indicate that students are actively involved in school activities, value their learning, and feel they have someone they can turn to when they need support at Roland Michener School.
school development plan highlights

Outcomes from our 2015 – 2016 School Development Plan*

- Students will participate in learning tasks that include emphasis on building skills in literacy and numeracy through reflection, self- and peer-assessment, and goal setting.
- Students will engage in conversations with peers and teachers about their learning and will be given personalized feedback on a regular basis.
- Students will use graphic organizers, checklists, rubrics, and exemplars to self-assess their work and determine next steps.

Measures and Results 2015 – 2016*

Tell Them From Me survey results:

- Students feel interested and motivated in their learning and effort remains high.
- Students feel that there is relevance and rigor in their work.
- Involvement in school activities, sports & clubs continues to be very important and is represented as such by student participation. 94% of our students participated in at least one activity, sport or club this school year.
- This year saw a large increase in sense of belonging and positive relationships with 97% of students responding favourably.
- Students feel interested and motivated in their learning and effort remains high.
- Students feel that there is relevance and rigor in their work. RMS Scored higher than the Canadian norm in these categories.
- The number of students who felt they were victims of bullying and who feel anxious at school has decreased over last year.
- Student advocacy increased. Most students feel they have someone at school that they can turn to when they need advice.

RMS Multiple Choice Questions:

- 79% of students feel that learning to read is very important.
- 52% of students assert that they know and use more than 3 reading strategies when they encounter challenging text.
- 27% of students assert that they know and use 2 or 3 reading strategies when they encounter challenging text.
- 15% of students assert that they know and use only 1 reading strategy when they encounter challenging text.

Alberta Education Accountability Pillar survey** results:

<table>
<thead>
<tr>
<th>Measure Category</th>
<th>Measure Category Evaluation</th>
<th>Measure</th>
<th>Roland Michener School</th>
<th>Alberta</th>
<th>Measure Evaluation</th>
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<td>Safe and Caring Schools</td>
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Targets for 2016-2017*
Based on our results, we have set the following targets for improvement in our School Development Plan 2016 – 2017:

- 100% of students will achieve at a Basic Level (2) or above in the following report card stem:
  Language Arts: Reads to explore, construct and extend understanding.

*Alberta Education Requirements
**A hard copy of the October 2016 Annual Education Results Report for school name. School is available at the school.

our school

Our school takes its name from the Rt. Honourable Roland Michener, Governor General of Canada from 1967–1973. Roland Michener School is a K-5 school serving the south half of Marlborough Park community located in Northeast Calgary. Our school community is diverse and multi-cultural. Our population of approximately 218 students in the 2016-17 school year is organized into 11 classes with both straight grade and multi-level classrooms: One half-day kindergarten class, three grade 1 classes, two grade 2 classes, two grade 3/4 classes, and two grade 4/5 classes. Roland Michener is also home to a Paced Learning Program (PLP) system class. Upon leaving Roland Michener School, our students will attend either Dr. G.M. Egbert Middle School or the late French Immersion program at Bob Edwards for grades 6-9. Forest Lawn High School or Jack James High School are the designated high schools for Grades 10-12.

Approximately 35% of our student body is comprised of English Language Learners. Over 16 different languages are represented at the school, with Arabic comprising 22% of our overall population. Special Education students represents 20% of our total population. We celebrate and value our diverse learners and our multi-cultural community. Our many differences and learning complexities contribute to and are a keystone of our schools’ character.

Our instructional emphasis is balanced literacy and improving student achievement based on the outcomes from the program of studies. In addition, students have daily physical instruction, regular access to a rich music program and a variety of artist in residence programs. We foster a sense of belonging using celebrations and learning assemblies which include all members of our learning community. Students have multiple opportunities to join a variety of clubs and groups offered through the school. In addition, we support the Big Brothers and Big Sisters mentorship program, and the Learning Partnership’s Welcome to Kindergarten program.

At Roland Michener School, students come together to learn. Both the school and the community support each other to ensure learning is meaningful.

At Roland Michener we “Learn and Grow Together”.

Roland Michener School Vision
To build a positive, mutual, respectful, caring environment where all members of our community feel empowered to take risks to reach their full potential attaining the highest achievement in all aspects of life.

**Roland Michener School Mission**
To create a safe, supportive and stimulating learning environment that promotes quality teaching and optimum student learning. As a school, we work towards the development of Capable, self-reliant, and responsible citizens for a global community.

**Class Size**
For a detailed report on the school and CBE average class sizes go to: [http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf](http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf)

**School Fees**
For a detailed report of school fees and expenditures visit our school website at: [http://schools.cbe.ab.ca/b250/](http://schools.cbe.ab.ca/b250/) or contact the school directly.

**School Council Involvement**
School Council is made up of a small group of active volunteers who provide feedback and consult with the Principal on school activities and direction. Meetings are held on the third Tuesday of each month. In addition, Calgary Roland Michener Parents Society (CRMPS) society financially supports our school through casino funds.