



## Beddington Heights School

95 Bermuda Rd NW, Calgary, AB T3K 2J6 t | 403-777-6610 f | 403-777-6613 e | beddingtonheights@cbe.ab.ca  
<http://school.cbe.ab.ca/school/BeddingtonHeights/>

# Highlights | 2018-19 School Results Report

## CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements.

## Alberta Education Outcomes

- Alberta's students are successful.
- Alberta's education system supports First Nations, Métis and Inuit students' success.
- Alberta's education system respects diversity and promotes inclusion.
- Alberta has excellent teachers, and school and school authority leaders.
- The education system is well governed and managed.

## Introduction

As part of the accountability system, Alberta Education requires schools to prepare a report of the school's results each year and share these results with their school community.

This report includes results relative to the achievement targets set in the 2018-19 School Development Plan, the school's Accountability Pillar results, and provincial testing results.

## School Council Involvement

The School Development Plan is discussed with parent council on a regular basis, with opportunities for feedback throughout the year. Draft and approved copies are shared with parent council in October and November.

## School Development Plan Highlights

### Achievement Goal

For 2018-19 our school's goals were:

- Student achievement in reading and writing will improve
- Student achievement in understanding of mathematical problem solving will improve.

### Achievement Targets

The targets we set for the goals stated above were:

- Literacy:
  - In June 2019, 72.0% of students in Gr. 1-3 will achieve grade level expectation (2 or higher) on the report card stem 'Reads to explore, construct, & extend understanding.' Increase of 1.8% point from June 2018 result of 70.2%
  - In June 2019, 44.0% of students in Gr. 4-6 will achieve a 3 or 4 on the report card stem 'Writes to develop, organize and express information and ideas'. ' Increase of 2.8% point from June 2018 results of 41.2%
  - In June, 2019, 10.0% of Gr. 6 students will achieve the Standard of Excellence on the ELA, Writing PAT. Increase of 2.7% from June 2018 results of 7.3%.
- Math
  - In 2018-19, 41.0% of students in Gr. 1-6 will achieve a 3 or 4 on the report card stem "Uses mathematical reasoning to analyze and solve problems". Increase of 2% point from June, 2018 results of 39.0%
  - PAT Part B - In June, 2019 73.6 % of Gr. 6 students will achieve the Acceptable Standard on the Gr. 6 Math PAT - Part B, Problem Solving. Increase of 2.2% point from June 2018 results of 71.4%

## Student Results

### Reporting on Achievement Targets

- A 1.8% increase in the number of students achieving a 2 or higher on the report card stem “Reads to explore, construct, & extend understanding.”
  - Previous year’s result: 70.2%
  - Current year result: 75.7%
  - This target was met.
  - Factors that contributed to changes in results: use of strategies identified in the CBE literacy strategy; professional learning through a series of sessions during; classroom improvement funding that allowed the hiring of a grade 1-2 literacy teacher; Resource teacher targeted grade 3 reading group.
  
- A 2.8% increase in the number of students achieving a 3 on the report card stem “Writes to develop, organize, and express information”.
  - Previous year’s result: 41.2%
  - Current year result: 35.5%
  - This target was not met.
  - Factors that contributed to changes in results: classroom improvement funding that allowed for the hiring of a part time grade 4-6 literacy teacher; use of formative assessment strategies
  
- A 2.7% increase in the number of students achieving the Standard of Excellence on the ELA writing PAT.
  - Previous year’s result: 10%
  - Current year result: 15%
  - This target was met.
  - Factors that contributed to changes in results: classroom improvement funding that allowed for the hiring of a gr 4-6 writing teacher; a focus on formative assessment and feedback, providing exemplars and non- exemplars.
  
- A 2% increase in the number of students achieving a 3 or 4 on the report card stem “Uses mathematic reasoning to analyze and solve problems”.
  - Previous year’s result: 41%
  - Current year result: 36.5%
  - This target was not met.
  - Factors that contributed to changes in results: a focus on word-based math problem solving using a Freyer model.
  
- A 2.2% increase in the number of students achieving the acceptable level Math, Part B in June 2019 PATs.
  - Previous year’s result: 71.4%
  - Current year result: 75%
  - This target was met.
  - Factors that contributed to changes in results: a focus on formative assessment strategies that identified gaps in learning and informed next steps in instruction; implementation of whole school biweekly math computation assessments provided spaced practice that led to increased achievement



## Alberta Education Accountability Pillar<sup>1</sup> Results

The Accountability Pillar evaluates school improvement by comparing the current year result with the school's previous three-year average for each measure, using a statistical test to determine the extent of change. More information can be found on [Alberta Education's Accountability Pillar](#) page.

- Summary of Accountability Pillar Results:

Accountability Pillar Overall Summary  
3-Year Plan - May 2019  
School: 9372 Beddington Heights School



Measure Category	Measure	Beddington Heights School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	87.6	77.9	79.6	89.0	89.0	89.3	High	Improved	Good
	Program of Studies	76.8	79.4	73.1	82.2	81.8	81.8	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Education Quality	87.1	82.5	84.7	90.2	90.0	90.1	Intermediate	Maintained	Acceptable
	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT - Acceptable	85.0	78.8	78.8	73.6	73.4	73.3	Very High	Improved	Excellent
	PAT - Excellence	23.1	21.4	15.3	19.9	19.5	19.2	High	Improved	Good
Student Learning Achievement (Grades 10-12)	Diploma - Acceptable	n/a	n/a	n/a	63.7	63.0	63.0	n/a	n/a	n/a
	Diploma - Excellence	n/a	n/a	n/a	34.9	32.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	56.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (3 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	72.8	74.6	61.9	83.0	82.4	82.6	Intermediate	Maintained	Acceptable
Parental Involvement	Citizenship	76.9	67.0	66.2	82.9	83.0	83.5	Intermediate	Improved	Good
	Parental Involvement	63.5	75.4	66.4	61.3	61.2	61.1	Very Low	Maintained	Concern
Continuous Improvement	School Improvement	82.6	79.0	75.1	81.0	80.3	81.0	Very High	Improved	Excellent

Notes:  
 1. Data values have been suppressed where the number of respondents/students is lower than 6. Suppression is marked with an asterisk (\*).  
 2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.  
 3. Results for the ACOL measures are available in the detailed report - see "ACOL Measures" in the Table of Contents.  
 4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOLITFM (Tell Them From Me) survey tool.  
 5. Aggregate PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellent) on Diploma Examinations. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).  
 6. Participation in Provincial Achievement Tests was impacted by the fire in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.  
 7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellent) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Social Studies 30-1, Social Studies 30-2.  
 8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as seating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equivalent examination data.  
 9. Participation in Diploma Examinations was impacted by the fire in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.  
 10. Weightings of school-awarded marks in diploma courses increased from 80% to 70% in the 2016/2017 school year. Caution should be used when interpreting trends over time.  
 11. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Report Generated: Jun 11, 2019  
 Locked with Suppression for May 2019

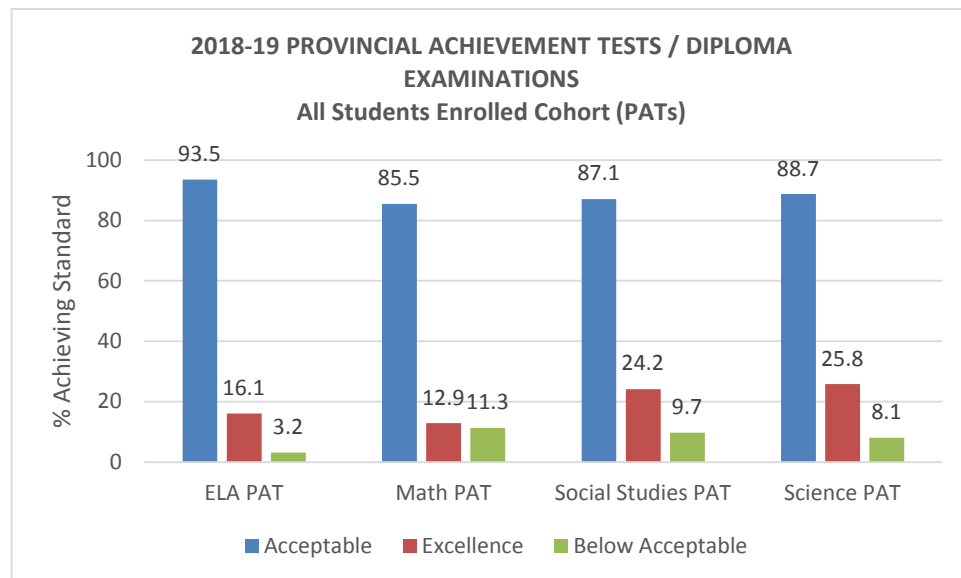
Report Version 1.0  
 Data Current as of Mar 29, 2019

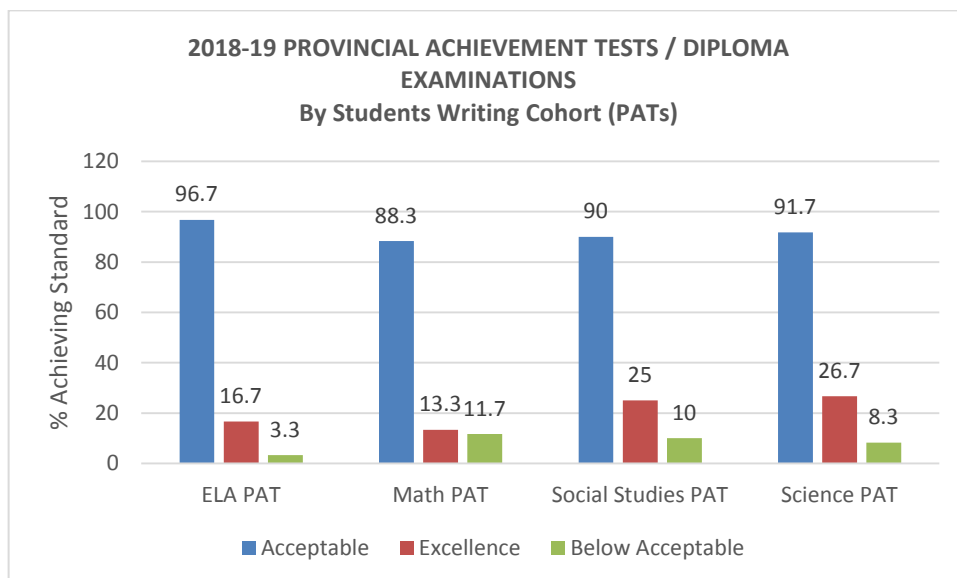
- Improvements

- PAT scores improved in both the acceptable and standard of excellence. Both the acceptable and standard of excellence levels were higher than the provincial average. See the provincial achievement test results below for details.
- School Improvement is another area of improvement. The current result is 6.9 percentage points higher than the three-year average. This is due to a focus on improved task design and assessment in our PLC work.
- Safe and Caring School scores also indicate high results, 9.7 percentage points higher than the previous school year.
- Education Quality was an area of growth from 82.5% to 87.1%. The 2018-19 result is below the provincial average and therefore continues to be a focus of improvement.

<sup>1</sup> A printed copy of the school's October 2018 Accountability Pillar is available in the Main Office.

- Citizenship results represent an area of growth from 67% to 76.9%. These scores are below the provincial average and will be an area of focus for the 2019-20 school year.
  - School improvement results represent an area of growth from 79% to 82%. These results are higher than the provincial average and represent the results of professional development focused on improved task design and assessment as part of PLCs.
  
- Declines
  - Parental Involvement represents an area for future growth. Results show that there was a decrease in this result from 75.4% to 63.5%. This result is well below the provincial average, as a result this will be a focus during the 2019-20 school year..
  - Preparation for Lifelong Learning, Word of Work, and Citizenship was an area that had a decline in results from 74.6% to 72.8%. These results are below the provincial average and so continue to be an area of focus for the 2019-20 school year.
  
- Summary of Provincial Achievement Test Results:





- **Successes**
  - Beddington Heights students scored above the provincial average in ELA, Math, Social Studies, and Science
- **Areas for Improvement**
  - Beddington Heights students scored below the provincial average in the standard of excellence in Math, Social Studies, and Science.
- **Participation Rates**

Course	2017-18		2018-19	
	School	Province	School	Province
ELA 6	96.9	90.6	96.8	90.5
Mathematics 6	96.9	90.5	96.8	90.8
Science 6	96.9	90.3	96.8	90.7
Social Studies 6	96.9	90.1	96.8	90.6

For the Provincial Testing Multi-year Report 2018-19 of student provincial assessment results, visit our school website at <http://schools.cbe.ab.ca/b372/>. The report can be found under the school information > publications tab.

## Achievement Goals and Targets for 2019-20

Based on our results, we have targeted the following areas for improvement in our School Development Plan 2019-20:

### Achievement Goals

For 2019-20 our school's goals are:

- Student achievement in decoding and phonics will improve in grades 1-3
- Student achievement in reading comprehension will improve in grades 4-6

- Student achievement in number sense will improve

## Achievement Targets

The targets we set for the goals stated above are:

- In June 2020, student achievement in the report card stem “reads to explore, construct, and extend’ will improve
- In June 2020, 80% of students will be successful in attaining their personal learning plan goal related to decoding in grades 1-3.
- In June 2020, student achievement in the report card stem “reads to explore, construct, and extend’ will improve
- In June 2020, 80% of students will be successful in attaining their personal learning plan goal related to reading comprehension in grades 4-6.
- In June 2020, student achievement for grades 1-6 students in the report card stem “number sense” will improve
- In June 2020, 80% of students will be successful in attaining their personal learning plan goal related to number sense.

A detailed copy<sup>2</sup> of our 2018-19 School Development Plan is on our school webpage at <http://school.cbe.ab.ca/school/beddingtonheights/about-us/school/pages/default.aspx>

## Our School

Beddington Heights School is located in Area 2 of the Calgary Board of Education. The Area 2 Education Directors are Theresa Martin and Chris Meaden and our School Board Trustee in Ms. Althea Adams. Beddington Heights had a school population of 422 students ranging from Kindergarten to Grade 6. This includes 101 English Language Learners and 63 students identified with Alberta Learning codes working in an inclusive environment across all classrooms. We offer 2 kindergarten classrooms, 3 grade 1 classrooms, 4 grade 2 classrooms, 3 grade 3 classrooms, 3 grade 4 classrooms, 3 grade 5 classrooms, and 2.6 grade 6 classrooms. We also provided specialist instruction for our ELL students and in both Music and Physical Education.

We continue to focus on student engagement by enhancing learning through a variety of in-school activities such as: sports activities, Fine Arts Presentations and a variety of residencies, School spirit days and fun lunches. We are focused on building active citizenship through the Pillars of Care: Care for Self, Care for Others, Care for Learning, and Care for Place. Our students are encouraged to take responsibility for their learning by setting learning goals and participating in Student Involved Conferences in November and May, two report cards were distributed in December and June and parents were invited to share in the learning throughout the school year. In addition, the outstanding efforts of our School Council volunteers extend and enhance both the learning resources and the social environment at our school.

---

<sup>2</sup> A printed copy of the school's 2019-20 School Development Plan is also available in the Main Office

## other reports

### Class Size

For a detailed report on the school and CBE average class sizes go to:  
<http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

### School Fees<sup>3</sup>

The detailed Report to Parents/Guardians on Fees 2017-18 is on our school webpage at  
<http://school.cbe.ab.ca/school/beddingtonheights/registration/fees/pages/default.aspx>

---

<sup>3</sup> A printed copy of the school's 2017-18 Report to Parents/Guardians on School Fees is also available in the Main Office.

