



## Penbrooke Meadows

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# School Improvement Results Report | 2020-21

### CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements.

### Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Métis, and Inuit students in Alberta are successful
- Alberta has excellent teachers, school leaders, and school authority leaders.
- Alberta's K-12 education system is well governed and managed.

## Introduction

Alberta Education requires each school to create a plan to improve student learning. The School Development Plan aligns individual school goals with the identified goals in [CBE Education Plan | 2021 - 2024](#). Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement ([Funding Manual for School Authorities 2021-22 School Year](#) p. 140).

This report includes results relative to the goals and outcomes set in the 2020-21 School Development Plan and the school's Assurance Survey results.

## School Development Plan Highlights

### Look Back | School Goals

For 2020-21 our school's goals were focused in the following areas:

- Literacy
- Well Being for Learning

A detailed copy of our 2020-21 School Development Plan that includes student goals, instructional actions, resources, key outcomes and measures, is posted on our school webpage at [Penbrooke Meadows Website](#) under the About Us > Our School tab.

## Literacy

### Literacy Student Goal Reflection 2020-2021

Upon examination of the Begin and End Literacy learning measures, we saw areas of improvement in:

- K-1 Measure: 11% unable to recognize 26 uppercase letters
- K-1 Improvement: 72.5% were able to recognize 26 uppercase letters
- Grade 1-2 Measure: 5% unable to recognize 26 letter sounds
- Grade 1-2 Improvement: 88% were able to recognize 26 letter sounds
- Grade 3-5 Measure: 32% unable to comprehend text at grade level
- Grade 3-5 Improvement: 43% are able to comprehend text at grade level

Our next steps are to:

- Continue to use report card data to support our literacy goals
- In the coming year, we will dig more deeply into ELL Benchmarks data to provide evidence of growth over the course of the year

- Focus on decoding strategies so that students are better able to read words, and then understand what they are reading
- Continue supporting literacy across the grades using our literacy support teacher, small groups, targeted instruction and specific assessment data to guide our teaching practices

## Well-Being for Learning

### Well-Being Student Goal Reflection 2020-2021

Upon examination of the Begin and End Well-Being for learning measures, we saw areas of improvement in:

- K-5 Measure: 44% of students feel they require teacher support to work on a task
- K-5 Improvement: 11% of student feel that they require teacher support to work on a task (33% feel more confident now and not needing to rely on teacher support)
- K-5 Measure: 38% of students achieved EV (evident) indicator on the report card for engaging in learning with confidence and persistence
- K-5 No Improvement: 14% of students achieved EV (evident) indicator on the report card for engaging in learning with confidence and persistence
- Reason for no improvement: COVID complications (following cohort guidelines/isolation, shifting from face to face to online learning).

#### Our next steps are to:

- Continue engage students in adapting perseverance models (learning pit, growth mindset)
- Teacher and model persistence strategies in building student resiliency and student academic stamina (beyond “asking the teacher”)
- More deeply understand and utilize the Holistic Learning Framework to develop common language to foster healthy and respectful relationships (body, mind, heart and spirit)

## Alberta Education Assurance Measures (AEAM)

The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school’s previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results  
**Note** | Provincial testing was not mandated in Alberta in the 2020-21 school year due to the COVID-19 pandemic. Therefore, there are no results (provincial achievement tests, diploma exams) to include in this report.
- High School Completion results
- Alberta Education Assurance Survey measures:
  - Citizenship
  - Student Learning Engagement
  - Education Quality
  - Welcoming, Caring, Respectful and Safe Learning Environment
  - Access to Supports and Services
  - Parent Involvement

**Note** | The Spring 2021 Alberta Education Assurance Survey was a pilot and participation was impacted by the COVID-19 pandemic. Consequently, comparative evaluations were not calculated as 2020-21 survey results are not comparable with other years.

### Highlights

- Increase in Modelling Active Citizenship
- Increase in student comprehension overall
- More students in K-2 were able to identify letters and sounds by the end of the year

# Required Alberta Education Assurance Measures - Overall Summary

## Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Penbrooke Meadows School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.8	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	82.2	78.4	82.5	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	0.0	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	0.0	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
	Education Quality	88.1	92.3	91.6	88.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.9	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	84.1	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	67.8	71.5	75.4	78.5	81.8	81.4	n/a	n/a	n/a

### Student Engagement

School - 82.8% Last Year N/A  
 District - 84.8%  
 Province - 85.6%

### Overall Quality of Education

School 89.1% Last Year 92.3%  
 District 88.1%  
 Province-89.6%

### Welcoming Caring, Respectful

School – 88.9% Last Year - N/A  
 District - 86.0%  
 Province - 87.8%

### Modeling Active Citizenship

School – 82.2% Last Year 78.4%  
 District - 80.3%  
 Province - 83.2%

### Parental Involvement

School - 67.8% Last Year 71.5%  
 District - 76.6%  
 Province - 79.5%

### Access to Supports and Services

School - 84.1% Last Year N/A  
 District - 78.9%  
 Province – 82.6%

Upon examination of the overall summary, we saw areas of improvement in:

- Citizenship

Examination of the overall summary did not indicate improvement in the following areas:

- Education Quality
- Parental Involvement

Our next steps are to:

- Continue to improve our growth in the development of authentic tasks for learning
- Continue to increase communication with parents through email, messenger, Google Classroom, Online Conferences, PowerSchool etc.

## School Development Plan 2021-22

### Look Forward | School Goals 2021-22

Our school development plan spans three years time. The 2021-22 school year is the second year of our plan. To that end, our 2021-22 goals will continue from last year.

- Literacy Goal 2021-2022 – Student Achievement will improve in the areas of decoding, phonemic awareness, word accuracy and comprehension.
- Well-Being for Learning Goal 2021-2022 – Student engagement and persistence in academic tasks will improve.

- Mathematics Goal 2021-2022 – Student achievement in number sense and computation will improve.

A detailed copy of our 2021-22 School Development Plan that includes student goals, instructional actions, resources, key outcomes and measures, is posted on our school webpage at [Penbrooke Meadows Website](#) under the About Us > Our School tab.

## Our School

- Penbrooke Meadows School serves a highly mobile, diverse, heterogeneous, multicultural community in South East Calgary (North of 17<sup>th</sup> Ave.)
- 35% of our student population is identified as English as Second Language Learners.
- 19 languages including English are represented by the students who attend our school.
- 17% of our students have self-identified their families Indigenous.
- We currently provide two full day Kindergarten classes.
- We also have the LEAD (Literacy English and Academic Development which is a program for students (grade 4-6) who are new to Canada, with Refugee status, and minimal previous exposure to academic programming.
- Our Breakfast Program is funded through Fuel from Schools, Meals on Wheels and PC Nutritional Grants/Donations.
- We focus on enhancing student engagement with the goal to help students take pride and ownership in their learning.
- Literacy, Numeracy and Wellbeing remains a major focus for our learning.
- We believe that it is important to focus on academics, but need also to focus on the fact that we are social beings. We can only obtain academic excellence when we feel secure in ourselves and around others. As a result we promote many opportunities to explore emotional and social growth.
- Penbrooke Meadows School is on the modified school calendar.

## Our School's COVID-19 Context

In the 2020-21 school year, all schools were challenged with navigating the COVID-19 pandemic while engaging in a high level of teaching and learning. This required us provide relaxed entry in the mornings to avoid unnecessary line ups, a travelling breakfast cart and 2 separate lunch periods. In addition, we made sure students were working within cohorts, staying with their classmates for all programming, outside time and lunchtimes. Cohorting also required us to adjust our classroom instruction to exclude whole school interaction and student interacting within their grade teams. Some of our more hands-on learning opportunities also were adjusted to accommodate the cleaning protocols that were adhered to (such as: technology, manipulatives, equipment, instruments etc.) We were required to pivot to a 2-week online format for one of our classrooms and had 2 sessions of time when all students shifted to online learning as a whole school. When learning moved to online, teachers used the Google Classroom platform for administering their programming and we were able to provide technology to support families who needed it during these periods of online learning.

## School Council Involvement

Alberta Education requires school boards to provide School Councils with an opportunity to offer feedback on a school's school development plan, school improvement results report and budget priorities.

At the November 17<sup>th</sup>, 2021 School Council Meeting, the data from the previous year was reviewed. The School Development Plan and goals were also shared. Parents provided feedback on the SDP draft and had the opportunity to ask questions around student learning goals and priorities.

Presentations from each grade team were presented focusing on our School Development Goals including student voice and learning achievements.

The principal also communicated that the Board of Trustees meetings agendas, reports and minutes, are available on the Board of Trustee page on the CBE website.

## Other Reports

### School Fees

The detailed Report to Parents/Guardians on Fees 2020-21 is posted on our school webpage at [Penbrooke Meadows Website](#) under the Registration > Fees tab.