



CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements.

Alberta Education Outcomes

- Alberta's students are successful.
- Alberta's education system supports First Nations, Métis and Inuit students' success.
- Alberta's education system respects diversity and promotes inclusion.
- Alberta has excellent teachers, and school and school authority leaders.
- The education system is well governed and managed.

Highlights

- Our students overall continue to demonstrate increased Functional independence skills.
- Accountability Pillar Results indicate that parents and staff rate Emily Follensbee School in the Excellent category for Safe and Caring, Program of Studies, Education Quality, Preparation for Lifelong Learning, World of Work, Citizenship, Parental Involvement, Continuous Improvement.
- Playground Renovation
- Tipi Learning Area
- Eye Gaze Technology

highlights 2017-18 school results report

Throughout the 2017-18 school year our students engaged in a wide variety of activities designed to meet their specific learning outcomes as set out in their Individual Program Plans. The primary focus of our school and our programming is to improve student communication. Students' communication was maximized by using a variety of methods such as picture communication symbols, Texas School for the Blind Tactile symbols, American Sign Language, iPad communication applications and augmentative and alternative communication modes (AAC). The introduction of the Pragmatic Organized Dynamic Display (PODD) system in several classrooms with specific students is also showing great results. The purchase of our own eye gaze assessment system has also shown very positive results with several of our students. We also continued to sharpen our focus on indigenous ways of teaching and how they could be integrated into our programming. We continued to develop sensory based programming in our Tipi learning area and invited two dance groups to engage our students in some valuable learning. Our new playground renovation supported by School Council fundraising added greater opportunities for exploration and play due to improved accessibility and several new features.

Grade Eleven students from Strathcona Tweedsmuir School once again volunteered throughout the school year to support our students' participation in the water therapy program as well as to increase their own understanding of working with individuals with special needs. Practicum students from Bow Valley College and Columbia College Education Assistant training programs as well as University of Calgary Community Rehabilitation and Disabilities Program worked alongside our staff to learn best practice strategies for working with students with severe and complex needs. In addition, our established "buddy" programs with Grade 6 leadership students from Altadore School and senior high students from Alternative High School continued throughout the year providing opportunities for connections and learning.

introduction

As part of the accountability system, Alberta Education requires schools to prepare a report of the school's results each year and share these results with their school community. This report includes results relative to the achievement targets set in the 2017-18 School Development Plan and the school's Accountability Pillar results.

school council involvement

The Emily Follensbee School Council was active and engaged in renewal as several new council members joined the group. Our meeting time was shared between the business of the Emily Follensbee School Council (reports, activities and finances) and the work of the Emily Follensbee Children's Society (AGLC Casino fundraiser.) Various EFS Teachers attended the meetings and shared information about their program or promising practices used in their in the classroom. As many members were new we consulted widely as to process and procedures, elected some new executive members, updated our signing officers, renewed our contract with "Fiddler's Green Landscaping" and spent \$32,000 of fundraising to renovate our Cliffside play space. The group held a successful fundraiser to support student learning through the facilitation of an AGLC Casino Fundraiser on December 13 and 14th 2018. Our volunteer turnout was excellent and we earned \$68,301.65 for our efforts. We also attempted a few smaller "grassroots" fundraisers to add resources to our Emily Follensbee School Council Account (t-shirt fundraiser, book fair and Muggabug fundraiser). The main work of our school council for this year will be to consider and support the many funding requests for specialized equipment to facilitate programming with our unique student population. We are in the early planning stages to hold a community celebration and fundraiser using the school grounds to do a "Show and Shine" later in the spring of 2019.





school development plan highlights

Achievement Goal

For 2017-18 our school's goal was:

- Students will improve their functional independence

Achievement Targets

The targets we set for the goals stated above were:

- By June 30, 2018 all students will increase their functional skill level in at least three domains of the following: Communication, Self-Regulation, Functional Living, Functional Academics, Social Interaction, Leisure Skills, Vocational Skills (gr 7-9).

Reporting on Achievement Target

- Data was collected through direct observation and recording of student achievement summarized in student IPP's and our Specialized Setting Progress Report and our "Functional Skills Tracking Form".
- All of our students met at least one of the above targets with 100% of students maintaining their skill set or better (78% improved in 1 or more areas, 50.8% improved in 2 or more and 34% in 3 or more of our growth targets)

Combined 2017 Accountability Pillar Overall Summary

¹ A printed copy of the school's October 2017 Accountability Pillar is available in the Main Office.

Measure Category	Measure	Emily Follensbee School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	96.7	98.1	97.3	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	98.9	91.7	88.1	81.8	81.9	81.7	Very High	Improved	Excellent
	Education Quality	98.6	98.4	96.2	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	0.0	0.0	0.0	73.6	73.4	73.3	Very Low	Maintained	Concern
	PAT: Excellence	0.0	0.0	0.0	19.9	19.5	19.2	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	100.0	100.0	83.3	82.4	82.7	82.4	Very High	Improved	Excellent
	Citizenship	95.0	93.5	90.9	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	100.0	100.0	98.4	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	91.7	100.0	96.1	80.3	81.4	80.7	Very High	Maintained	Excellent

**Alberta Education Accountability Pillar Results (continued)**

- Alberta Education Accountability Pillar¹ Results

The Accountability Pillar evaluates school improvement by comparing the current year result with the school's previous three-year average for each measure, using a statistical test to determine the extent of change. More information can be found on [Alberta Education's Accountability Pillar](#) page.

- Improvements

Our results indicate that we continue to see high levels of satisfaction from our school community. Program of Studies and was identified as an area of improvement for this year. Please keep in mind that this data is collected from parents, caregivers and our certified teaching staff. Students at Emily Follensbee are unable to respond to this survey.

- Declines

No declines were observed in our results. Please note all our students are excused from writing both the PAT's and Diploma Exams.

Note: Students at Emily Follensbee School do not write PAT or Diploma Exams. The Accountability Pillar Overall Summary data at EFS reflects input from our parents whose students attend the school and who completed the survey. The teachers were also surveyed.

achievement goals and targets for 2018-19

A detailed copy of our 2018-19 School Development Plan is on our school webpage at <http://schools.cbe.ab.ca/b036> under School Information > Publications>2018-19 School Development Plan.

Based on our results, we have targeted the following areas for improvement in our School Development Plan:

Achievement Goal

For 2018-19 our school's goal is:

- Students will improve their functional independence

Achievement Targets

The target we set for the goal stated above is:

- By June 29, 2019 all students will increase their functional skill level in at least 2 domains of the Specialized Setting Progress Report:
 - Communication
 - Self-Regulation
 - Functional Living
 - Functional Academics
 - Social Interaction
 - Leisure Skills
 - Vocational Skills (Gr 7-9)



our school

Emily Follensbee School is a unique setting school designed to provide a holistic education experience to pre-school, kindergarten and elementary students aged 2.8 to 12 years living within the City of Calgary. Our students present with multiple and complex learning needs within the functioning range of severe to profound. Their challenges, in the areas of cognition, communication, physical development as well as health and medical needs significantly affect their ability to learn. All students are eligible for Alberta Education Severe Disability Exceptional Student Codes. There were 89 students attending the school through the school year. The school staff includes a Principal, an Assistant Principal, 11 classroom Teachers, 2 Resource Teachers (part time) 33 Education Assistants, 1 Pool Therapist, 1 Administrative Assistant, 1 Facility Operator, and 1 Facility Assistant. Calgary Health Region Paediatric Home Care contracts a number of Licensed Practical Nurses and Health Care Aides to support student health needs within the school.

The school houses a warm water therapy pool. Emily Follensbee students regularly participate in therapy programming in the pool. Other CBE specialized classes also access the pool for this program. One day a week the pool is closed to students and is used by a number of community groups for warm water therapy activities

other reports

Class Size

For a detailed report on the school and CBE average class sizes go to:

<http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

School Fees²

The detailed Report to Parents/Guardians on Fees 2017-1 is on our school webpage at

<http://schools.cbe.ab.ca/b036> under the School Information>Publications> Report to Parents/Guardians on Fees ending December 2017. Report to Parents/Guardians on School Fees is also available in the Main Office.