



highlights | 2018-19 school results report

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements.

Alberta Education Outcomes

- Alberta's students are successful.
- Alberta's education system supports First Nations, Métis and Inuit students' success.
- Alberta's education system respects diversity and promotes inclusion.
- Alberta has excellent teachers, and school and school authority leaders.
- Alberta's education system is well governed and managed.

Highlights

- Our students overall continue to demonstrate increased Functional independence
- Accountability Pillar Results indicate that parents and staff rate Emily Follensbee School in the Excellent category for Safe and Caring, Program of Studies, Education Quality, Preparation for Lifelong Learning, World of Work, Citizenship, Parental Involvement, Continuous Improvement.
- First Annual Show & Shine event
- 2 bathrooms renovated to improve accessibility
- 2-day Linda Burkhart workshop for all staff

Throughout the 2018-19 school year, our students engaged in a wide variety of activities designed to meet their specific learning outcomes as set out in their Individual Program Plans. The primary focus of our school and our programming is to improve student communication. Students' communication was maximized by using a variety of methods such as picture communication symbols, Texas School for the Blind Tactile symbols, American Sign Language, iPad communication applications and augmentative and alternative communication modes (AAC). The introduction of the Pragmatic Organized Dynamic Display (PODD) system in several classrooms with specific students is also showing great results. All of our staff participated in a two-day workshop presented by Linda Burkhart an internationally known researcher/ practitioner in Augmentative Communication and Assistive Technology Integration. The purchase of our own eye gaze assessment system has also shown very positive results with several of our students. We also continued to sharpen our focus on indigenous ways of teaching and how that learning could be integrated into our programming. We continued to develop sensory-based programming in our Tipi learning area.

Grade Eleven students from Strathcona Tweedsmuir School once again volunteered throughout the school year to support our students' participation in the water therapy program as well as to increase their own understanding of working with individuals with special needs. Practicum students from Bow Valley College and Columbia College Education Assistant training programs as well as University of Calgary Community Rehabilitation and Disabilities Program worked alongside our staff to learn best practice strategies for working with students with severe and complex needs. In addition, our established "buddy" programs with Grade 6 leadership students from Altadore School and senior high students from Alternative High School continued throughout the year providing opportunities for connections and learning.

introduction

As part of the accountability system, Alberta Education requires schools to prepare a report of the school's results each year and share these results with their school community. This report includes results relative to the achievement targets set in the 2018-19 School Development Plan and the school's Accountability Pillar results.

school council involvement

The Emily Follensbee School Council was active and engaged in renewal as several new council members joined the group. Our meeting time was shared between the business of the Emily Follensbee School Council (reports, activities and finances) and the work of the Emily Follensbee Children's Society (AGLC Casino fundraiser.) Various EFS Teachers attended the meetings and shared information about their program or promising practices used in their in the classroom. Council members were directed to review the Board of Trustees web page (cbe.ab.ca/about-us/board-of-trustees), and the ongoing agendas and minutes on a regular basis at our September 20, 2018 meeting. Principal Bulloch shared the School Development Plan 2018-19 at the October 18, 2018 meeting and the 2017-18 School Results Report at the November 15, 2018 meeting. Budget discussions and considerations occurred at every meeting as the School Council and Society have bank accounts they are responsible for. As many members were new participants, we consulted widely as to process and procedures, elected some new executive members, updated our signing officers, renewed our contract with "Fiddler's Green Landscaping" and spent \$27,000 of fundraising to upgrade our change tables to electric hi-lo tables.



school council involvement continued

The Council also sponsored a “grassroots” fundraiser they called the Emily Follensbee “Show and Shine Street Festival” to add resources to their Emily Follensbee School Council and Society accounts. The main work of our School Council for this year will be to consider and support the many funding requests for specialized equipment to facilitate programming with our unique student population. We are in the early planning stages to hold our second annual “Show and Shine” event scheduled for June 6, 2020.

school development plan highlights

Achievement Goal

For 2018-19 our school’s goal was:

- Students will improve their functional independence

Achievement Targets

The targets we set for the goals stated above were:

- By June 30, 2019, all students will increase their functional skill level in at least two domains of the unique settings report card: Communication, Self-Regulation, Functional Living, Functional Academics, Social Interaction, Leisure Skills, Vocational Skills (grades 7-9).

student results

Reporting on Achievement Target

- Data was collected through direct observation and recording of student achievement summarized in student IPP’s and our Specialized Setting Progress Report and our “Functional Skills Tracking Form”.
- All of our students met at least one of the above targets with 100% of students maintaining their skill set or better and 78% improved in two or more areas.

Alberta Education Accountability Pillar¹ Results
**Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 9036 Emily Follensbee School**

Measure Category	Measure	Emily Follensbee School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	100.0	96.7	96.2	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	94.7	98.9	90.2	82.2	81.8	81.9	Very High	Maintained	Excellent
	Education Quality	96.7	98.6	96.6	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	*	n/a	n/a	2.6	2.3	2.9	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
	PAT: Acceptable	0.0	0.0	0.0	73.8	73.6	73.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades K-9)	PAT: Excellence	0.0	0.0	0.0	20.6	19.9	19.6	Very Low	Maintained	Concern
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	77.8	100.0	88.1	83.0	82.4	82.6	High	Maintained	Good
	Citizenship	95.7	95.0	91.1	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	100.0	100.0	98.4	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	100.0	91.7	93.3	81.0	80.3	81.0	Very High	Maintained	Excellent

- Alberta Education Accountability Pillar² Results**

The Accountability Pillar evaluates school improvement by comparing the current year result with the school's previous three-year average for each measure, using a statistical test to determine the extent of change. More information can be found on [Alberta Education's Accountability Pillar](#) page.

- Improvements**

Our results indicate that we continue to see "Very High" and "Excellent" levels of satisfaction from our school community. Please keep in mind that this survey data is collected from parents, caregivers and our certified teaching staff. Students at Emily Follensbee are unable to respond to this survey.

- Declines**

No major declines were observed in our results. Work Preparation was an area the dropped down to "good" from "excellent" last year. In our school, students who are in grades 7-9 are given "vocational" opportunities and assessed on their skills and participation. Teachers of these students will continue to focus on these vocational skills and expand on their students' exposure to these type of activities. Please note all our students are excused from writing both the PAT's and Diploma Exams.

¹ A printed copy of the school's October 2019 Accountability Pillar is available in the Main Office.

achievement goals and targets for 2019-20

A detailed copy of our 2019-20 School Development Plan³ is on our school webpage at <http://school.cbe.ab.ca/school/emilyfollensbee> located at Our School > Resources > School Development Plan 2019-20.

Based on our results, we have targeted the following areas for improvement in our School Development Plan:

Achievement Goals

For 2019-20 our school's Achievement Goals are:

- Students will improve their expressive communication skills. (Communication*)
- Students will improve their orthopedic integrity (gross motor development). (Functional Academics*).
- Students will enhance their ability to self or co-regulate. (Self Regulation*)

Achievement Targets

The target we set for the goals stated above is:

- By June 30, 2020 all students will either maintain or increase their Expressive Communication, Orthopedic Integrity and Self Regulation skills as assessed and documented in the "Functional Skills Tracking Form":
- Communication*
- Self-Regulation*
- Functional Living
- Functional Academics*
- Social Interaction
- Leisure Skills
- Vocational Skills (Gr 7-9)

our school

Emily Follensbee School is a unique setting school designed to provide an educational experience to pre-school, kindergarten and elementary students aged 2.8 to 12 years living within the City of Calgary. Our students present with multiple and complex learning needs within the functioning range of severe to profound. Their challenges, in the areas of cognition, communication, physical development as well as health and medical needs significantly affect their ability to learn. All students are eligible for Alberta Education Severe Disability Exceptional Student Codes. There were 85 students attending the school through the school year. The school staff includes a Principal, an Assistant Principal, 11 classroom Teachers, 1 Resource Teachers (part-time), 33 Education Assistants, 1 Pool Therapist, 1 Administrative Assistant, 1 Facility Operator and 1 Facility Assistant. Calgary Health Region Pediatric Home Care contracts a number of Licensed Practical Nurses and Health Care Aides to support student health needs within the school.

The school houses a warm water therapy pool. Emily Follensbee students regularly participate in therapy programming in the pool. Other CBE specialized classes also access the pool for this program. One day a week the pool is closed to students and is used by a number of community groups for warm water therapy activities

³ A printed copy of the school's 2019-20 School Development Plan is also available in the Main Office

other reports

Class Size

For a detailed report on the school and CBE average class sizes go to:

<http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

School Fees⁴

The detailed Report to Parents/Guardians on Fees 2018-19 is on our school webpage at <http://school.cbe.ab.ca/school/emilyfollensbee/registration/fees> located at Registration > Fees > Report to Parents 2018-19 on Fees.

⁴ A printed copy of the school's 2018-19 Report to Parents/Guardians on School Fees is also available in the Main Office.